



GOVERNMENT DEGREE COLLEGE,

RAYACHOTY, YSR KADAPA DISTRICT, A.P.516269

(Accredited with C grade by NAAC)



DEPARTMENT OF ENGLISH

QUIZ COMPETITION REPORT

Date: 21-03-2023

Topic: Prose Poetry and Non Detailed

Lecturer: N Raja Gopal Reddy

Objective:

The primary aim of the quiz was to encourage students' participation in interactive learning by leveraging online tools for assessment. This initiative was designed to integrate modern technology into the teaching-learning process, fostering engagement and motivation among undergraduate students.

Description of the Event:

The Department of English organized an online quiz competition on 21st March 2023, utilizing the Conker AI Tool. This tool was chosen for its advanced features in creating adaptive and interactive quizzes, ensuring a stimulating experience for students. The quiz covered various Political Science concepts relevant to the undergraduate syllabus, designed to test both knowledge and application skills. The event witnessed enthusiastic participation from the students. The user-friendly interface of Conker AI enabled a smooth and engaging experience. Students appreciated the instant feedback and detailed analysis provided by the platform, which helped them identify areas of strength and improvement.

Key Highlights:

Tool Used: Conker AI, an advanced online assessment tool. 2. Participants: Students from the undergraduate politics courses. 3. Format: Online, interactive quiz with automatic grading and feedback. 4. Outcome: Students actively participated and demonstrated a high level of interest. Impact: The quiz proved to be a motivating and enriching experience for the students. It highlighted the potential of online tools in enhancing the teaching-learning process. The interactive nature of the quiz encouraged students to engage deeply with the subject matter, improving both their conceptual understanding and confidence.

Feedback and Future Directions:

Students provided positive feedback about the use of technology in assessments.

- Suggestions included conducting similar activities for other topics and disciplines.
- The department plans to organize regular quizzes using AI tools to further integrate technology into academic practices.

Conclusion:

The quiz competition successfully achieved its objectives, creating an engaging and motivational environment for students. The use of the Conker AI tool exemplified how technology can play a vital role in modern education, bridging traditional teaching methods with innovative digital approaches.

1. What defines a dramatic monologue?

Select the correct answer

- ☐ A A poem that includes dialogues between two or more people
- ☐ B A narrative poem telling a story with various characters
- ☒ C A lyric poem with a single speaker addressing an audience
- ☐ D A poem with multiple speakers expressing their thoughts

[Validate answer with Google search](#)

2. How does Ulysses's character reflect Victorian ideals?

Select the correct answer

- ☐ A He avoids challenges and stays within his comfort zone
- ☒ B He seeks knowledge and adventure beyond his limits
- ☐ C He expresses complete satisfaction with his current life
- ☐ D He embraces a life of domesticity and routine

[Validate answer with Google search](#)

3. What central theme does Ulysses's poem explore?

Select the correct answer

- ☒ A The inevitability of aging and mortality
- ☐ B The beauty of nature during winter
- ☐ C The joy of family life and responsibilities
- ☐ D The importance of staying in one place

[Validate answer with Google search](#)

4. What is Ulysses's attitude towards his life in Ithaca?

Select the correct answer

- ☐ A A longing to remain in solitude forever
- ☒ B Restlessness and desire for new experiences
- ☐ C Contentment with his domestic responsibilities
- ☐ D Acceptance of the mundane aspects of life

[Validate answer with Google search](#)

5. What phrase does Ulysses use to inspire his sailors?

Select the correct answer

- ☒ A To strive, to seek, to find, and not to yield
- ☐ B To explore, to wander, to settle, and not to stop
- ☐ C To rest, to stay, to yield, and not to strive
- ☐ D To dream, to hope, to live, and not to fear

[Validate answer with Google search](#)

6. What imagery does Frost use in 'Stopping by Woods on a Snowy Evening'?

Select the correct answer

- ☐ A A bustling spring landscape filled with flowers
- ☐ B A bright summer day with children playing
- ☐ C Vibrant colors and lively sounds of animals
- ☒ D A peaceful winter scene with deep silence and snow

[Validate answer with Google search](#)

7. What does the speaker desire while stopping by the woods?

Select the correct answer

- ☒ A To linger and appreciate the beauty of nature
- ☐ B To rush back home to his responsibilities
- ☐ C To call out to his horse for guidance
- ☐ D To gather firewood for the night

[Validate answer with Google search](#)

8. How is the sound described in the poem 'Stopping by Woods'?

Select the correct answer

- ☐ A Chirping birds and rustling leaves
- ☒ B Whispers of the wind and silence of falling snow
- ☐ C Voices of other travelers passing by
- ☐ D Loud music echoing through the trees

[Validate answer with Google search](#)

9. What choice does the poet face in 'Stopping by Woods'?

Select the correct answer

- ☐ A Choosing between two different paths
- ☐ B Choosing to sing or remain silent
- ☐ C Choosing to stay or leave his horse behind
- ☒ D Choosing between beauty and fulfilling duty

[Validate answer with Google search](#)

10. What does the phrase 'white blanket' symbolize in Frost's poem?

Select the correct answer

- ☒ C The tranquility and purity of snow

[Validate answer with Google search](#)

RESULTS

Questions

Responses 10

10 Responses

Summary

Individual

[illegible]

